



Washington State Department of
Early Learning

ESA Annual Progress Report Outline and Development Process

**ELAC, Early Achievers Review Subcommittee
October 19, 2015**

ESA Annual Report: Goal

Goal: develop a structured report and reports products in different formats for different audiences, including the legislature that:

- 1) Provides clear data and analysis on the progress of ESA implementation
- 2) Provides a compelling vision of how a strong, cohesive early learning system will benefit children
- 3) Highlights challenges, next steps, and future opportunities

Key Deliverables

- **Executive Summary:** 4-5 pages overview of key report highlights
- **One page brief:** high-level overview
- **Full Report:** full data analysis and review of ESA implementation progress
- **Presentation:** PPT overview of ESA Annual Report

Role of EARS

Role of EARS: Provide ongoing feedback throughout the development of the ESA annual report, including:

- Review the report with a racial equity lens;
- Review the report to assure that the initial EARS recommendations were accomplished;
- Provide feedback according to the timeline below;
- Provide feedback that is clear and actionable;
- Ensure that the final report meets both the requirements and the intent outlined in the ESA legislation.

ESA Annual Report: Review Timelines

- ☒ Develop recommendations for the development of the ESA annual report
- ☒ Review and provide feedback on the data plan for the report
- ☐ Review and provide feedback on the ESA annual report outline (**TODAY**)
- ☐ Review and provide feedback on Phase I - 1st half of annual report (End of Oct)
- ☐ Review and provide feedback on Phase II - 2nd half of annual report (Mid-Nov)
- ☐ Review and provide feedback on entire working draft of annual report (End of Nov)
- ☐ Final report is approved by DEL Director and released (Dec 15th)

ESA Annual Report Outline

Purpose of Outline:

- Create an organizational framework to ensure the data and information will be presented in a way that is logical and accessible
- Ensure the report will “tell the story” of the Washington Early Learning and Early Start Act implementation and what it intends to accomplish
- Provide a *high level* look at the ESA Annual Report **(outline is not a comprehensive overview of what will be included in each section.)**

Outline Overview

Section 1: Introduction

Section 2: Data Snapshot and Current Implementation Status

Section 3: Progress toward Meeting ESA Requirements

Section 4: Supports and their Effectiveness at Improving Quality

Section 5: Promoting and Supporting Diversity

Section 6: How has Early Achievers Changed and Developed?

Section 7: Promoting Quality and Participation in ECEAP

Section 8: Continuous Quality Improvement (Next Steps)

ESA Annual Report Outline

Section 1: Introduction (Overview)

- Brief overview of Washington's early learning history leading to ESA
- Goals of ESA
- Key ESA Targets
- Overview of what's included in the 2015 report

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Section 2: Data Snapshot and Current Implementation Status (Overview)

- Enrollment and rating information to date
- Data by Region
- Children reached
- ESA Data Requirements – 1(a)(i) - 1(a)(iii)

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Section 3: Progress toward Meeting ESA Requirements (Overview)

- What are the ESA requirements and what is the progress to date in meeting these requirements?
- Pipeline (enrolled, completed L2 requirements, ready to rate, rated)
- # and % of providers that still need to meet ESA requirement
- Rating process – overview, numbers, success rate
- Extension protocol with #'s (if available)
- ESA Data Requirements - 1(a)(iv) - 1(a)(vii); 1(d)(i) - 1(d)(ii); 1(e); 1(f); 2 (extension protocol)

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Section 4: Available Supports and their Effectiveness at Improving Quality (Overview)

- Overview of the current supports and resources available to providers
- Data on amount of coaching/training/TA being used
- Information on the effectiveness of the services and supports (as available)
- ESA Data Requirements - 1.b, 1.c, 1.d

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Section 5: Promoting and Supporting Diversity (Overview)

- Overview of the diverse community of early learning providers
- Overview of how are early learning programs support diverse communities
- Data on how early learning programs are serving diverse communities
- Challenges and gaps
- ESA Data Requirements - 1(b); 1(c); 1(g); 1(h)

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Section 6: How has Early Achievers Changed and Developed? (Overview)

- How were initial Early Achievers standards developed
- Overview of policy changes to date
- Implications of policy changes
- ESA Data Requirements - none

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Section 7: Promoting Quality and Participation in ECEAP (Overview)

- Alignment between ECEAP, licensing (WCCC) and Early Achievers
- Progress of implementation to date
- Vision for ECEAP expansion and how to promote quality and reach more children
- Challenges to achieving ECEAP entitlement
- ESA Data Requirements - 1(k); 1(l)(i) – 1(l)(viii)

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Section 8: Continuous Quality Improvement (Next Steps) (Overview)

- Early Achievers will continue improve and make modifications
- Process for current improvement process (EA v2.0)
- Timeline
- ESA Data Requirements - 1(i)

Questions for EARS

- Create definition of “diverse cultural backgrounds” as described in ESA.
- We are planning to both include a section on diversity and include a diversity lens in each of the sections. Is this the right approach?
- Is the connection with school readiness and children’s outcome goals strong enough?

